

Mineral Area College Student Diversity Report

The Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008, includes many disclosures and reporting requirements. A disclosure requirement is information that a post-secondary education institution is required to distribute or make available to another party such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosures and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education.

Full-time Students Enrolled Fall 2021

	All Full-time Students Enrolled in Fall 2021*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	11	0.8%	25	1.9%	36	2.7%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	3	0.2%	2	0.2%	5	0.4%	2	0.3%	1	0.2%	3	0.5%
Asian	4	0.3%	4	0.3%	8	0.6%	1	0.2%	1	0.2%	2	0.3%
Black / African American	17	1.3%	18	1.4%	35	2.7%	8	1.3%	13	2.1%	21	3.4%
Hispanic / Latino	18	1.4%	15	1.1%	33	2.5%	4	0.6%	8	1.3%	12	1.9%
Native Hawaiian / Pacific Islander	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
White	775	59.0%	371	28.2%	1146	87.2%	403	64.5%	157	25.1%	560	89.6%
Two or more races	19	1.4%	11	0.8%	30	2.3%	9	1.4%	6	1.0%	15	2.4%
Ethnicity unknown	15	1.1%	6	0.5%	21	1.6%	12	1.9%	0	0.0%	12	1.9%
TOTAL	862	65.6%	452	34.4%	1314	100.0%	439	70.2%	186	29.8%	625	100.0%

*All full-time students enrolled at the institution on Fall Census Day, which is 25% of the term

**Pell numbers are based on Full-Time, Degree-Seeking Students

Source: IPEDS Fall Enrollment Report

Part-time Students Enrolled Fall 2021

	All Part-time Students Enrolled in Fall 2021*						Students Who Receive a Federal Pell Grant**					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Nonresident alien	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
American Ind/Alaska Native	3	0.2%	1	0.1%	4	0.3%	0	0.0%	1	0.7%	1	0.7%
Asian	3	0.2%	1	0.1%	4	0.3%	0	0.0%	0	0.0%	0	0.0%
Black / African American	6	0.5%	4	0.3%	10	0.8%	1	0.7%	0	0.0%	1	0.7%
Hispanic / Latino	15	1.1%	10	0.8%	25	1.9%	2	1.4%	0	0.0%	2	1.4%
Native Hawaiian / Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	575	43.8%	297	22.6%	872	66.4%	107	72.3%	31	20.9%	138	93.2%
Two or more races	13	1.0%	8	0.6%	21	1.6%	1	0.7%	0	0.0%	1	0.7%
Ethnicity unknown	18	1.4%	13	1.0%	31	2.4%	3	2.0%	2	1.4%	5	3.4%
TOTAL	633	48.2%	335	25.5%	968	73.7%	114	77.0%	34	23.0%	148	100.0%

*All part-time students enrolled at the institution on Fall Census Day, which is 25% of the term

**Pell numbers are based on part-time, degree-seeking students

Source: IPEDS Fall Enrollment Report